



Disability and Accessibility Policy

ITAM is committed to fostering an inclusive and accessible learning environment for all students, including those with disabilities. Although we are not yet fully prepared, our institution recognizes the importance of providing reasonable accommodations for equal educational opportunities. This policy outlines the currently available support for students with disabilities at ITAM and reaffirms our dedication to continuously improving accessibility across campus.

GENERAL ACCESSIBILITY

ITAM complies with national accessibility standards to the extent possible within our facilities.

The institution is committed to identifying and addressing accessibility barriers on campus. ITAM encourages students with disabilities to disclose their needs early to facilitate timely accommodations.

WHEELCHAIR ACCESSIBILITY

ITAM buildings and classrooms can accommodate individuals using wheelchairs.

While most lecture halls and seminar rooms are accessible, some may require additional assistance, which can be arranged upon request.

Accessible restrooms are available throughout campus, though not on every floor or building.

Elevators are available in multi-story buildings to facilitate movement.

ITAM does not own or operate student housing. The International Office can assist in securing off-campus housing, though no nearby housing options are officially recommended for students using wheelchairs.

SUPPORT for STUDENTS with VISUAL IMPAIRMENTS

Guide animals (e.g., service dogs) are permitted in all ITAM buildings and classrooms.

The campus is designed to be cane-friendly.

Study materials in digital or audio formats can be provided upon request, though availability varies by course.

Exam accommodations, including alternative formats (e.g., oral exams, screen-reader compatible materials), can be arranged with faculty.

Housing options are available, but they are not formally adapted for visually impaired students. Peer support (e.g., a shadow student) is recommended for safe mobility to and from campus.

SUPPORT for STUDENTS with HEARING IMPAIRMENTS

ITAM allows sign language interpreters during lectures and seminars; however, students are responsible for arranging their own interpreters.

Faculty are encouraged to use captions in recorded lectures and provide written transcripts where possible.

Special arrangements for exams, including alternatives for oral presentations, can be made with each professor upon request.

SUPPORT for STUDENTS with LEARNING DISABILITIES

Students with learning disabilities may be granted additional time for exams and assignments.

Alternative exam formats, including oral or digital assessments, may be considered on a case-by-case basis.

Less crowded or private exam rooms can be arranged to reduce distractions.

Faculty are encouraged to provide lecture materials in advance to allow for additional preparation time.

SUPPORT for STUDENTS with PSYCHOLOGICAL DISABILITIES

Additional time for exams and assignments may be granted upon request.

Private or reduced-distraction exam rooms can be arranged for students with sensory sensitivities.

The institution promotes a flexible learning environment by encouraging faculty to consider alternative learning and assessment methods where appropriate.

Students can access mental health support services through ITAM's counseling center.

Faculty and administrative staff are encouraged to foster an inclusive classroom environment by considering the diverse needs of students with neurological disabilities.

DIGITAL and ONLINE ACCESSIBILITY

ITAM is committed to improving digital accessibility, ensuring that online learning platforms, library resources, and administrative services are compatible with assistive technologies.

Students requiring specific digital accommodations should notify the Office of Student Support Services to arrange necessary adjustments.

EMERGENCY EVACUATION PROCEDURES

ITAM has an emergency evacuation plans in place.

Students with mobility challenges are encouraged to register with campus security for personalized emergency assistance.

Clear signage and emergency protocols are in place to guide students to safe evacuation routes.

CONTACT and REQUEST for ACCOMMODATION

Students requiring accommodations should contact the International Office to discuss their specific needs and arrange the necessary support.

ITAM is committed to an ongoing review of accessibility policies and encourages students to provide feedback to help improve accessibility services.

CONTINUOUS IMPROVEMENT and REVIEW

ITAM regularly reviews and updates its accessibility policies and facilities to enhance inclusivity.

Students, faculty, and staff are encouraged to report any accessibility concerns to the Office of Student Support Services.

ITAM welcomes collaborations with accessibility experts, organizations, and the student community to further strengthen its commitment to an inclusive academic environment.